Mr. O'Neill's class English – Maniac Magee/Segregation/Civil Rights presentation Beaconsfield High School



Name:	
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Date:

<u>Grade: /28</u>

Outline for the presentation: 'Maniac Magee/Segregation/Civil Rights'

Context & Task

In the Novel, 'Maniac Magee', the story takes place in a town called 'Two Mills'. The town of Two Mills seems to be separated in two: The East side is inhabited by 'black people' and the West side is inhabited by 'white people'. This is a form of segregation and Maniac Magee never really understands why this is happening. The author never tells us what year the story takes place in, however, so clues point towards the late 1960s. In the USA during the 1960s, many people stood up to issues like segregation, we call this the civil rights movement. It is YOUR JOB to research 1 person or 1 group of people who fought against issues such as segregation during the Civil Rights Movement.

STEP 1: Fill out this outline!

Answer all the questions on the following pages. Write as much detail as possible for each answer. You must use at least 3 sources (websites, books, magazines and newspapers) to help you find your information. Make sure you write down WHERE you found your information (sources). You can do this and the end of this outline.



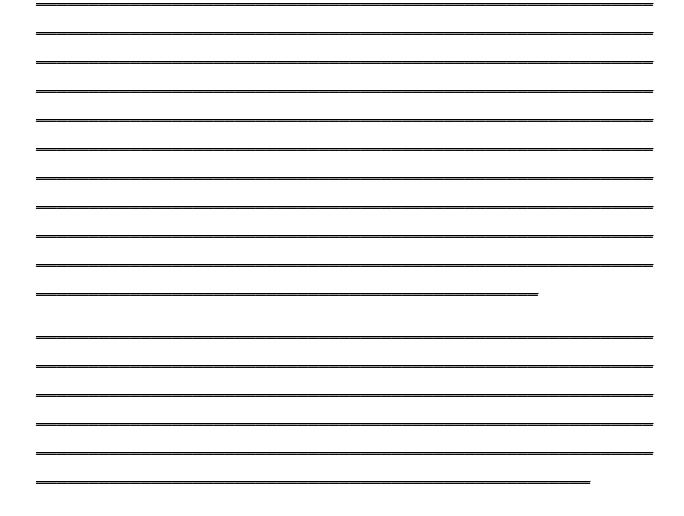
1. THE 'WHO': What is the <u>name</u> of the person or group of people you are researching? Please tell me their gender, age at the time of the event they took part in. **(2 marks)**

2. THE 'WHERE': Where did this person/group stand up against segregation (or a similar issue)? Give me as many details as possible: city/cities, country/countries, state(s)/province(s) (4 marks)

3. THE 'WHEN': When did this person/group stand up against segregation (or a similar issue) ? Please tell me the year, months and for how many days. How long did it take this person/group to stand up for what he/she/they believed in? **(4 marks)**



4. The 'WHAT' & 'HOW': What did this person/group do to try and stand up against segregation (or a similar issue)? Describe the event(s) or actions in as much detail as possible. How did this person manage to stand up to segregation (or a similar issue)? Do you think this person's/group's actions were important? Explain why. Did this person's/group's actions change anything?**(10 marks)**







Where did I find my information? (8 marks)

Kind of source (website, book, magazine, newspaper)	Title / name	Pages (if you used a book, magazine or newspaper)	Name of publisher



STEP 2: Make a Google slides presentation!

Using the information from your outline, you will make a Google Slides presentation.

How many slides does my presentation have to be?

I think the presentation should look like this:

- 'WHO'- 1 slide
- 'WHERE'- 1-2 slides
- 'WHEN'- 1-2 slides
- 'WHAT & HOW'- 6-7 slides
- 'Where I got my information' (sources)- 1 slide

Do I need to have pictures in my presentation?

YES! Put as many HELPFUL pictures as possible. If you think putting in a picture will help you explain your topic better, than put the picture in!

Does spelling count?

YES. I will be checking for spelling, grammar and punctuation. Please make sure you edit and have another person look over your presentation for mistakes.



What if I forget something?

Make sure you look at your outline as you make your presentation. That way, you won't forget. Also, Mr. O'Neill will give you a 'checklist' to help you remember everything!